



Student Performance and Instructional Support

Student Performance Levels by Grade

Based on enrollment from 10-21-16

Grade	Total in Grade	Number of Levels 1 and 2	Percentage of Students Levels 1 and 2	Number of Level 3 Students	Percentage of Students Levels 3	Number of Level 4 Students	Percentage of Students Levels 4
Kindergarten	74	71	95.9%	1	1.4%	2	2.7%
1 st	83	57	68.7%	19	22.9%	7	8.4%
2 nd	82	49	59.8%	21	25.6%	12	14.6%
3 rd	76	41	54%	24	31.5%	11	14.5%
4 th	75	54	72%	12	16%	9	12%
5 th	95	58	61%	21	22.1%	16	16.8%
6 th	65	42	64.6%	12	18.5%	11	16.9%
7 th	69	42	61%	16	23.1%	11	15.9%
8 th	85	53	62.4%	13	15.2%	19	22.4%
8-1-1 UG	5	5	100%	0	0%	0	0%
K-2 SE	9	9	100%	0	0%	0	0%
4-5 SE	10	10	100%	0	0%	0	0%
6-8 SE	7	7	100%	0	0%	0	0%

*Sources: STAR Renaissance Reading, Early Literacy and Math Summary Reports (combined)
Eschool Student Management System*

Percentage of Students Receiving Instructional Support Services

(includes special education/ IEP, RtI/AIS, and 504 *Based on data from 10-21-16*)

Grade	Total in Grade	Total Students Receiving Instructional Support Services	Percentage
Kindergarten	74	2	2.7%
1 st	83	8	9.6%
2 nd	82	12	14.6%
3 rd	76	18	23.7%
4 th	75	18	24%
5 th	95	16	16.8%
6 th	65	18	27.7%
7 th	69	17	24.6%
8 th	85	20	23.5%
8-1-1 UG	5	5	100%
K-2 SE	9	9	100%
4-5 SE	10	10	100%
6-8 SE	7	7	100%

Note:

RtI and AIS are fluid services so numbers of students receiving these services will fluctuate throughout the year

Percentage of Second Language Learners by Grade

(includes students receiving ENL services *Based on enrollment from 10-21-16*)

Grade	Total in Grade	Total of Second Language Learners in the Grade	Percentage
Kindergarten	74	38	51.4%
1 st	83	47	56.6%
2 nd	82	51	62.2%
3 rd	76	39	51.3%
4 th	75	41	54.7%
5 th	95	49	51.6%
6 th	65	35	53.8%
7 th	69	37	53.6%
8 th	85	41	48.2%
8-1-1 UG	5	2	40%
K-2 SE	9	5	55.5%
4-5 SE	10	6	60%
6-8 SE	7	1	14.2%

Notes:

- 93 students are enrolled in ESL program or 12.6%
- 53.3% Second Language Learners as of 10-21-16

Cross-section of Student Levels, by Grade - Based on enrollment from 10-21-16

Grade	Total in Grade	Second Language Learners in the Grade	Percentage of Second Language Learners in the Grade	Number of Levels 1 and 2	Percentage of Students Levels 1 and 2	Number of Level 3 Students	Percentage of Students Levels 3	Number of Level 4 Students	Percentage of Students Levels 4
Kindergarten	74	38	51.4%	71	95.9%	1	1.4%	2	2.7%
1 st	83	47	56.6%	57	68.7%	19	22.9%	7	8.4%
2 nd	82	51	62.2%	49	59.8%	21	25.6%	12	14.6%
3 rd	76	39	51.3%	41	54%	24	31.5%	11	14.5%
4 th	75	41	54.7%	54	72%	12	16%	9	12%
5 th	95	49	51.6%	58	61%	21	22.1%	16	16.8%
6 th	65	35	53.8%	42	64.6%	12	18.5%	11	16.9%
7 th	69	37	53.6%	42	61%	16	23.1%	11	15.9%
8 th	85	41	48.2%	53	62.4%	13	15.2%	19	22.4%
8-1-1 UG	5	2	40%	5	100%	0	0%	0	0%
K-2 SE	9	5	55.5%	9	100%	0	0%	0	0%
4-5 SE	10	6	60%	10	100%	0	0%	0	0%
6-8 SE	7	1	14.2%	7	100%	0	0%	0	0%

- Notes:
- ✓ 93 students are enrolled in ESL program or 12.6%
 - ✓ 53.3% Second Language Learners as of 10-21-16
 - ✓ Fall 2016 STAR summary reports which summarize student test results for a specific date range by rank.

*Sources: STAR Renaissance Reading, Early Literacy and Math Summary Reports (combined)
Eschool Student Management System*

Time Allocated for Classroom Instruction Excluding Specials

(i.e. Art, Music, PE, Spanish, Library, etc. for Grades Kindergarten through Grade 5)

Grade	Total Number of Periods Per Day <i>(6 hours and 50 minutes per day)</i>	Number of Specials and Lunch Periods Per Day	Addition Special Area Instructional Periods Per Week	Total Number of Instructional Periods Per Day <i>(includes approximate daily minutes/hours)</i>
K	8	2	1	6 on 4 days (294 minutes per day= 4.9 hours) 5 on 1 day (245 minutes= 4.1 hours)
1 st	8	2	1	6 on 4 days (294 minutes per day= 4.9 hours) 5 on 1 day (245 minutes= 4.1 hours)
2 nd	8	2	1	6 on 4 days (294 minutes per day= 4.9 hours) 5 on 1 day (245 minutes= 4.1 hours)
3 rd	8	2	1	6 on 4 days (294 minutes per day= 4.9 hours) 5 on 1 day (245 minutes= 4.1 hours)
4 th	8	2	1	6 on 4 days (294 minutes per day= 4.9 hours) 5 on 1 day (245 minutes= 4.1 hours)
5 th	8	2	2	6 on 3 days (294 minutes per day= 4.9 hours) 4 on 2 days (196 minutes per day = 3.27 hours)

Notes:

- Spirings follows an 8 period day with each period being 49 minutes long in length.
- Middle School Grades (6-8) are departmentalized with each class being 49 minutes.

Shared / Small Group Instructional Spaces

Location (Room Numbers)	Programs	Number of Instructional Spaces	Number of Staff	Shared (Y/N)
51	Reading AIS/Rtl	2	3	Y
67	Math AIS/ Rtl Speech Reading AIS/Rtl	1	4	Y
65	AEP/ AIS	1	3	Y
49	Occupational Therapy/ Speech	1	3	Y
3	ESL	1	2	Y
40	ESL	1	2	Y
SYA Office	ESL	1	1	N
Commons Room	Adaptive PE	1	1	Y
Commons Room	Small Group and Assessments	1	6	Y <i>Various Programs</i>

Promoting Student Learning

1. Identify student performance level
2. Analyze data to determine areas of strength and areas in need of support
3. Determine appropriate curriculum – Common Core Learning Standards
4. Create instructional activities and materials based on student ability levels
5. Differentiate instruction based on identified needs; individual, small group large group, full class, push-in, pull-out
6. Teach at instructional level for mastery
7. Provide independent learning activities to reinforce new learning
8. Check for understanding, progress monitor and evaluate student learning
9. Reinforce old and new learning